

UNIVERSITY OF KOTA, KOTA

M.S.W. (P) Exam.-2013

Paper	Nomenclature	Marks	
		Internal Assessment	Annual Examination
1.	INTRODUCTION TO SOCIAL WORK	20	80
2.	RESERCH METHOD IN SOCIAL WORK	20	80
3.	INDIAN SOCIETY & SOCIAL STRUCTURE	20	80
4.	PERSONALITY DEVELOPMENT AND HUMAN BEHAVIOR	20	80
5.	SOCIAL WORK METHOD – PART – I CASE WORK & GROUP WORK.	20	80
6.	CONCURRENT PRACTICUM (Field Work -100 + Report- 25 +Viva-voce - 25)=150		150

Note: Each theory paper will carry 100 marks out of which 80 marks will be of main theory examination and 20 marks to be internally assessed. The candidate is required to attain at least 36% marks in each theory paper , internal assessment as well as in concurrent practicum separately.

Paper I: INTRODUCTION TO SOCIAL WORK

Time: 3 Hrs.

Max. Marks: 80

Unit I

1. Development of social work in India & United states and UK.
2. Basic concepts of social work. Their meaning & Definition : Social services, social welfare, social reform, social security, social movement, social development & social change.
3. Function of Social Work.

Unit II

1. Social work perspectives, evaluation of ideological perspectives.
2. Evaluation of traditional compartmentalization of social work methods.
3. Rationale for integrated approach to social work practice.

Unit III

1. Philosophical foundation of social work : democratic & humanitarian philosophy.
2. Values in social work : meaning & links.
3. Ethical aspects of social intervention.

Unit IV

1. Social work as profession : characteristics need for professionalization.
2. Evaluation of professional status of social work as profession in India.

Unit V

1. Welfare state: concept, relational and different perspectives.
2. Evaluation of Indian welfare state as welfare state.
3. Approaches to social work: integrated, holistic, interactionist, problem solving, psycho, social, and sarvodya.

References:

1. Gore, M.S. Social work and social work Education,1981
2. Shastri ,Raja ram Social work Tradition in India
3. Wadia, A.R. History & philosophy of social work.
4. Dasgupta,sugata Towards a philosophy of social work

5. Gilbert N, Miller, H. An introduction to social work practice,1980
6. Bisno,h. Philosophy of social work
7. Kassius, cora New directions in social work
8. Herand, B.J. Sociology and social work
9. Davis, M Companion to social work, Blackwell oxford, U.K.,1997
10. Bailey,Kennath,d.1987 Methods of social research, New York: the free press
11. Blaikie,Norman,1993 Approaches in social enquiry, Cambridge : polity press
12. Blalock, H.M.1972 Social statistics,Newyork : Mc graw hill.
13. Coolidge, Fredrick,i.2000 Stastics: a genetal introduction,new dehli: sage publication
14. Denzin,normank andlincon Handbook of qualitative research (II eds.) New Dehli; Sage publication
15. Field, andy,2000 Discove3ring statistics using spss for windows advanced techniques for beginning ,new dehli : Sage Publication.
16. Geltung,j. 1967 Theory and methods of social research,londen:George allen & unwin.
17. Moser, C.A.& Kalton,g.1977 Survey methods in social investigation, londen Heinnemam Educational Books.
18. Padgett, Deborah, k. 1988 Qualitative methods in social work research, new dehli: sage publications.
19. Reid, William j. and smith, andrey d.1981 Research in social work, New York: Columbia university press.
20. Rubia, A. and babbie,K. 1993 Research methods for social work, clifornia: Brooks colre publishing co.
21. Sellits, Glaire et al . 1976 Research methods in social relations,new York: holt rinebart and winston.
22. Yin, Robert,k1994 Case study research : design and methods, New dehli: Sage publications.

Paper-II: RESERCH METHOD IN SOCIAL WORK

Time: 3 Hrs.

Max. Marks: 80

Unit-1

Scientific inquiry: concept of social: research, nature and scope, concept, meaning, formal and operational, definition, hypothesis, meaning characteristic, types.

Unit-II

Social work research: Meaning purpose, of research process and research and theory Qualitative research scope and importance of social work research.

Unit-III

Basic research question meaning and importance formation problem in research, Survey cases study sampling meaning and types.

Unit-IV

Primary secondary data: qualitative and quantitative method of data collections scaling procedures Thurston likert, bogardcs, semantic diffraction processing of computers and spss.

Unit-V

Measures of central tendency: mean medium mode.

Measures of dispersion: range quartile, deviation, mean deviation standard deviation, Coefficient of contingency coefficient of predictability.

Paper III: Indian society & social structure

Time: 3 Hrs.

Max. Marks: 80

Unit I

Sociology & its relevance for social work.

Man & society: Relationship, Process and agencies of socialization.

Social groups, community, & institution: Meaning, Lyrics & function.

Unit II

Indian society characteristics unity in diversity & caste system & dominant Caste.

Social institutions : family, religion, and kinship in India, their nobles, function And change.

Unit III

Culture: concept, Nature & function, cultural function and cross cultural contact, cultural leg.

Urban, rural and tribal communities of India: characteristics, problems and change, rural urban gap & continuation.

Unit IV

Social Change: Meaning characteristics & factors. Processes of social change.

Unit V

Polity and society in India: power, authority and legitimacy meaning, types and characteristics.

Bureaucracy – meaning function types & its evaluation in the conflict of Indian society.

Pressure group and civil society: meaning & importance.

References

1. Dube S.C. Samajh aur sanskriti
2. Johnson, H.M. Sociology – a systematic introduction 1978
3. Kuppuswamy, B. Social change in India
4. Bhardha,P. The political economy

Paper IV: Personality development And Human Behavior

Time: 3 Hrs.

Max. Marks: 80

Unit I

Human Development : Life span perspectives to studying human development.

Methods of studying human development.

Determinants of human development: Biological, Environmental, maturation & learning.

Unit II

Stages of development: pre-natal, infancy, childhood, adolescence, adulthood, middle age and old age & their needs tasks and problem.

Dimension of development: Physical, language, cognitive, moral and psycho- social

Unit III

Personality: concept & meaning.

Factors influencing personality.

Personality constitutions: attitude, aptitude, belief, aspiration and value system.

Theories of personality Development: Psychodynamic, behavior and learning theories.

Unit IV

Motivation: Concept needs & motivation interplay.

Scope of motivation in social work.

Collective behavior- concept mass communication, public opinion.

Unit V

Cooperation & conflict – meaning causes and management.

Types, causes and management of stress and trauma.

Neurosis. Concept meaning, types & treatment techniques, Role of psychiatric social work in treating abnormality.

References:

1. Hall, C. S. & Lindzey Theories of personality, 1978
2. Kuppaswamy Bal vyavhar aur vikas
3. Erikson, E.H. Childhood and society
4. Coleman, J.C. Abnormal Psychology and modern life, 1992.
5. Coleman, J.C. Personality dynamics and effective Behaviour.

Paper-V: Social Work Method – Part – I Case work & Group work.

Time: 3 Hrs.

Max. Marks: 80

Unit-1

Introduction to case work as a method of social work and its philosophy.

Principles of case work

Process in case work: study assessment intervention termination and evaluation.

Unit -2

Theories and Approaches of client systems.

Case work tools: observation listening interview home visit Communication skill report building and recording.

Case work techniques supportive unsowed enhancement & counseling.

Conflict & dilemmas of professional social work in working with individuals & families.

Unit-3

Introduction and history of group work definition characteristics purpose and evaluation.
Theories and models in group work practice.
Group meaning significance types.

Unit-4

Values and principles in group work.
Factors of group formation.
Fear and anxieties of group work.
Characteristics of pre group and initial phase.

Unit-5

Group process- patterns & importance bond leadership isolation, decision making contagion
conflict and communication
Techniques of effective work with groups problem solving.
Recording Evaluation and termination of group work.

References

1. Brandler S. And Roman, C.P. 1999 Group work skills and strategies for effective intervention, New York the Haworth press.
2. Garwin C 1987 Contemporary group work New York prentice hall Inc.
3. Klein A.F.1970 Social work Through group process: school of social welfare Albany : state university of new York.
4. Middleman R.R.1968 The non verbal method in working with group.
5. Northern II 1969 Social work with groups ,new York : Colombia university press.
6. Trecker,Herligh B.1990 Social group work : principles and practice,new York : association press.
7. Barry J.G.1991 Beyond case work London:Maemillen.
8. Barry Cournoyel,1996 The social work skills workbook (second ed.) barry cournoyel books cole publishing co.
9. Hollis, Floerance 1964 Case work psychosocial therapy, new York:random house
10. Nursten,jean 1974 Process of case work, g.b. : pitman pushing

Paper 6 : Concurrent Practicum

Concurrent Practicum will be suitably selected as per the specialization paper of the student. The Paper will have following components:

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|------|----------------|-----------|
| i) | Field Work | 100 Marks |
| ii) | Report Writing | 25 Marks |
| iii) | Viva – voce | 25 marks |

Total 150 Marks

Concurrent Practicum will be carried out under expert supervision in the open community setting or agency/industry as per the specialization on two week days as specified by the institution i.e. 16 hrs. of field work on weekly basis resulting into a minimum of 300 hrs of practical work in the year. The Practicum would aim at guiding students to develop capacity and acquire abilities to initiate and carry out tasks in areas of Social Action , Change and Development . Process and method of practice would be given importance, At the end of the practicum the student should be able to understand the community, identify its needs, resources, problems and areas requiring interventions.

University/ Institution in consultation with the agencies and communities in and around Kota will select agencies and community settings (rural/Urban) for the conduct of concurrent Practicum .