

SEMESTER-II (Pool-A)

Course Name : Children With Developmental Challenges

(CHOI-A03)

Number of Credit: - 02

Maximum marks: 50

Unit-I

- Meaning, Concept and Categories of deviations in human development.
- Multi-disciplinary view of children with special needs.

Unit-II

- Remedial/Special programmes for different types children with developmental challenges-
- Children with mental challenges
- Children with sensory challenges
- Children with learning disabilities
- Children with neurological challenges
- Children with physical challenges

Unit-III

- Gifted Children
- Children with emotional and behavioural disorders.

Unit-IV

- Impact of a child with developmental challenges on parents and families
- Parent teacher communication and involvement
- children with development changes: Personal/ Social/ Vocational
-Academic - Professional

Unit-V

- Research issues in special education, Policies, Government provisions, Concessions, facilities and legislations for developmentally challenged children

Books References:

1. Advani, L. (2002). "Education: A Fundamental Right of Every Child Regardless of His/Her Special Needs". *Journal of Indian Education; Special Issue on Education of Learners with Special Needs*. New Delhi: NCERT.
2. Alur, M. (2002). "Special Needs Policy in India", in S. Hegarty and M. Alue (eds), *Education and Children with Special Needs: From Segregation to Inclusion*. New Delhi: Sage.
3. Applebee, A. (1998). *Curriculum and Conversation: Transforming Traditions of Teaching and Learning*. Reviewed by B. Day and T. Yarbrough, *Journal of Curriculum Studies*, 30 (3): 357–74.
4. Balasubramanian, K. (2004). *The Helping Hand (A Short Story about a Disabled Child)*. Hyderabad: Spark-India. Baquer, A. and A. Sharma (1997). *Disability: Challenges vs. Responses*. New Delhi: CAN