

UNIVERSITY OF KOTA, KOTA

Academic year 2022-23



SCHEME OF EXAMINATION

M.A- History Semester Scheme Exam.-2023

UNIVERSITY OF KOTA

**MBS Marg, Swami Vivekanand Nagar,
Kota - 324 005, Rajasthan, India**

Website: uok.ac.in

1. From the session 2022-23 M.A. History will run on semester basis containing four semesters, two semesters each in a year .
2. Semester I and II contain four papers each. All papers are compulsory .
3. Semester III and IV also contain four papers, with two compulsory papers (I & II) and two elective papers (III & IV).
4. Students are required to choose option in elective papers from the same group in both the semesters (III & IV).
5. Students are given a choice in semester IV either to opt for paper IV or write a dissertation from any topic of paper IV.
6. All the papers contain 150 marks. Theory paper will be of 100 marks and each paper will contain internal evaluation of 50 marks. These 50 marks are further divided into assignment (20 marks), written test (20 marks) and presentation (10 marks).

(Semester-I & II)

Year/ Semester	Serial Number, Code & Nomenclature of Paper			Duration of Exam.	Teaching Hrs/Week & Credit			Distribution of Marks			Min. Pass Marks	
	Number	Code	Nomenclature		L	P	C	Internal Assess.	Sem. Assess.	Total Marks	Internal Assess.	Sem. Assess.
I Year I Semester	1.1	HIS -511	Historiography	3 Hrs	6		6	50	100	150	20	40
	1.2	HIS -512	History writing in India and Rajasthan	3 Hrs	6		6	50	100	150	20	40
	1.3	HIS -513	History of Rajasthan (From Earliest Times to 1707)	3 Hrs	6		6	50	100	150	20	40
	1.4	HIS -514	History of Rajasthan (From 1707 to 1956)	3 Hrs	6		6	50	100	150	20	40
	Total				24		24	200	400	600		
I Year II Semester	2.1	HIS -521	Twentieth Century World	3 Hrs	6		6	50	100	150	20	40
	2.2	HIS - 522	Historical Application in Tourism with Special Reference to Rajasthan	3 Hrs	6		6	50	100	150	20	40
	2.3	HIS -523	Women History in India	3 Hrs	6		6	50	100	150	20	40
	2.4	HIS -524	Constitutional Development of India (Till Independence)	3 Hrs	6		6	50	100	150	20	40
					24		24	200	400	600		

(Semester-III & IV)

Year/ Semester	Serial Number, Code & Nomenclature of Paper			Duration of Exam.	Teaching Hrs/Week & Credit			Distribution of Marks			Min.Pass Marks	
	Number	Code	Nomenclature		L	P	C	Conti. Assess.	Sem. Assess	Total Marks	Conti. Assess	Sem. Assess
II Year III Semester	3.1	HIS-631	Gandhian Studies	3 Hrs	6		6	50	100	150	20	40
	3.2	HIS- 632	Hadauti Historical and Cultural	3 Hrs	6		6	50	100	150	20	40
	3.3	HIS-633A OR HIS-633 B	Group-A History of India (Earliest Times to 78 C.E.) Group-B History of	3 Hrs.	6		6	50	100	150	20	40

		HIS-633 C	Medieval India (1200 to 1526 C.E.) Group-C History of Modern India (1761 to 1857 C.E.)									
	3.4	HIS –634 A OR HIS- 634 HIS- 634	Group-A History of India (78 C.E. to 650 C.E.) Group-B History of India (1526 to 1656 C.E.) Group-C History of India (1858-1919 C.E.)	3 Hrs.	6		6	50	100	150	20	40
	Total				24		24	200	400	600		
II Year IV Semester	4.1	HIS-641	History of South India (700-1300 C.E.)	3 Hrs	6		6	50	100	150	20	40
	4.2	HIS-642	Study of Indian Culture	3 Hrs	6		6	50	100	150	20	40
	4.3	HIS-643 A HIS-643 B HIS-643 C	Group-A Ancient India : Socio-Economic Life And Institution Group –B History of India (1656-1761 C.E.) Group-C History of India (1919-1965 C.E.)	3 Hrs.	6		6	50	100	150	20	40
	4.4	HIS-645 A HIS-645 B HIS-645 C	Group-A -Elements of Indian Archaeology or Dissertation Group-B- Medieval Society, Religion, Art and Architecture or Dissertation Group-C Social and Economic History of Modern India or Dissertation	3 Hrs.	6		6	50	100	150	20	40
	Total				24		24	200	400	600		

Revised New Edition: 2022

Course Structure with Distribution of Marks

Objectives of the course : History is a dynamic apparatus of State, not a static instrument. **The future of civilized government and civilization itself rest upon administrative set-up of any country.** This is one of the interesting interdisciplinary subjects among all the subjects of social sciences which covers wide arena of public policies, governance, public services, administrative state, law, socio-economic development, economic planning, globalization, public management, constitution and social change etc.

It is a well known fact that, History is a popular subject not only at the graduation and post graduation levels but also very popular in different competitive examinations of the country.

Here are some points for consideration-

1. The need of the hour, in India, is to prepare the well educated and fully aware citizen to serve the nation in a better and effective way. History has **the proud privilege to prepare awakened citizens** with the help of its course content. Every country requires better aware and conscious citizens for the nation-building.
2. **Good governance** has been identified as the panacea of contemporary problems of developing societies. undoubtedly, History provides the platform to both research oriented theory designer scholars and practitioners or the active administrators functioning in the system of governance.
3. The recent trends in polity and administration e.g.- Right to information, E- governance, public service delivery guarantee etc. are mainly influenced by the **waves of globalisation**. In such a transitional phase of society, economy and polity, a country needs **well educated specialized administrators** and the subject of History prepares such experts.
4. Time and again, it has been proved that the administrators with the background of History subject are found more efficient, accountable and effective in rendering the public services to the people.

Objectives:

- ✓ To generate administrative skills for dealing with Public Work.
- ✓ To locate, ensure, recognize and develop the enabling capabilities of students for Public Service Jobs.
- ✓ To develop skills in Students so that they are placeable in the Govt & other institutions.

Duration of the Course:

The course M.A (History) shall consist of two academic years divided into four semesters.

Structure of the Programme:

The M.A in History programme consists of:

- (i) Core and Skill based courses of theory as well as practical papers which are compulsory for all students.
- (ii) Dissertation/Project Work/Summer training/Field work which can be done in an organization (Government, Semi Government, NGOs Public Enterprises, etc.) approved by the Department.

Scheme of Examinations:

The examination shall be divided into two parts in which first part is continuous assessment or internal assessment and second part is semester assessment or external assessment. The schemes for the internal and external examinations shall be as under:

- a) The assessment of the student for theory paper shall be divided into two parts in which first part is continuous assessment or internal assessment (33.33% of maximum marks) and second part is semester assessment or external assessment (66.66% of maximum marks). For practical papers there will be only one external assessment (100% of maximum marks).

- b) The internal assessment for each theory paper shall be taken by the teacher concerned in the Department during each semester. There will be two Home ASSIGNMENT in every paper, each of 25 marks weightage (Total 50 Marks). Internal Assignment shall be prepared from each paper on any two topics of syllabus. Choose only one topic of a Unit i.e. if you choose a topic Unit – I, then you choose second topic any other Unit of Paper. Every Home Assignment of each paper should be minimum 15 pages. Assignment may be **hand written or typed**.
- c) A student who remains absent (defaulter) or fails or wants to improve the marks in the internal assessment may be permitted to appear in the desired paper(s) (only one time) in the same semester with the permission of the concerned Head of the Department. A defaulter / improvement fee of Rupees **200/- per paper** shall be charged from such candidates. Duly forwarded application of such candidates by the teacher concerned shall be submitted to HOD who may permit the candidate to appear in the internal assessment after depositing the defaulter/ improvement fee. A record of such candidates shall be kept in the Department.
- d) The external assessment shall be of three hours duration for each theory paper.
- e) The syllabus for each theory paper is divided into five independent units and each theory question paper will be divided into three sections as mentioned below:
- **Section-A** shall have 01 compulsory question comprising 10 questions (maximum 20 words answer) taking two questions from each unit. Each question shall be of one mark and total marks of this section will be 10. This section will be compulsory in the paper.
 - **Section-B** will carry 50 marks with equally divided into five long answer type questions (answer about in 250 words) and examiners are advised to set two questions from each unit and students are instructed to attempt five questions by selecting one question from each unit.
 - **Section-C04** Questions [Question may have sub division] covering all units but not more than one question from each unit, descriptive type, answer in about 500 words, 2 questions to be attempted. Paper setter shall be instructed to design question paper covering from all five units.
- f) The pattern of question paper of internal and external shall be as follows:
- g) **' Student should qualify both internal & external assessment separately to pass the paper i.e. if candidate passes in external & fails in internal or if the candidate passes in the internal & fails in the external, in both cases the candidate has to reappear in internal & external exam of that paper'**

Semester External Assessment:

66.66 weightage of Max. Marks (100 Marks out of 150 Max. Marks)

Duration of Examination: 3 Hours

Max. Marks: 100

SECTION-A: 10x1=10

(Answer all questions)

(Two question from each unit with no internal choice)

Q. No. 1

- | | |
|--------------|--------|
| (i) | 1 Mark |
| (ii) | 1 Mark |
| (iii) | 1 Mark |
| (iv) | 1 Mark |
| (v) | 1 Mark |
| (vi) | 1 Mark |
| (vii) | 1 Mark |
| (viii) | 1 Mark |
| (ix) | 1 Mark |
| (x) | 1 Mark |

SECTION-B: 10X5=50

(Answer all questions)

(One question from each unit with internal choice) (Maximum two sub-divisions only)

Q. No. 2.

Or

.....

10 Marks

Q. No. 3.

Or

.....

10 Marks

Q. No. 4.

Or

.....

10 Marks

Q. No. 5.

Or

.....

10 Marks

Q. No. 6.

Or

.....

10 Marks

SECTION-C: 2x20=40

(Answer any two questions)

(Maximum four sub-divisions only)

Q. No. 7. **20 Marks**

Q. No. 8. **20 Marks**

Q. No. 9. **20 Marks**

Q. No. 10. **20 Marks**

M.A. History

Semester-I

1. Paper-1- Historiography
2. Paper-2- History writing in India and Rajasthan
3. Paper-3 History of Rajasthan (From Earliest Times to 1707)
4. Paper-4- History of Rajasthan (From 1707 to 1956)

Semester-II

1. Paper-1 -Twentieth Century World
2. Paper-2- Historical Application in Tourism with Special Reference to Rajasthan
3. Paper-3- Women History in India
4. Paper-3- Constitutional Development of India (Till Independence)

Semester-III

1. Paper-1- Gandhian Studies
2. Paper-2-Hadauti Historical and Cultural

Paper-3

3. Group-A History of India (Earliest Times to 78 C.E.)
Group-B History of Medieval India (1200 to 1526 C.E.)
Group-C History of Modern India (1761 to 1857 C.E.)

Paper-4

4. Group-A History of India (78 C.E. to 650 C.E.)
Group-B History of India (1526 to 1656 C.E.)
Group-C History of India (1858-1919 C.E.)

Semester-IV

1. **Paper-1-** History of South India (700-1300 C.E.)
2. Paper-2- Study of Indian Culture

Paper-3

3. Group-A Ancient India : Socio-Economic Life And Institution
Group –B History of India (1656-1761 C.E.)
Group-C History of India (1919-1965 C.E.)

Paper-4

4. Group-A -Elements of Indian Archaeology or Dissertation
Group-B- Medieval Society, Religion, Art and Architecture or Dissertation
Group-C Social and Economic History of Modern India or Dissertation

Dissertation has to be submitted from topics of Paper IV.

(Semester-I)
Paper 1.1
HIS-511
Historiography

Unit- I

1. Meaning, Nature, Scope of History.
2. History and other disciplines-(Inter disciplinary approach).

Unit- II

1. Objectivity
2. Interpretation
3. Great Man Theory
4. Causation

Unit- III

1. Approaches to History- Orientalist, Imperialist, Nationalist, Marxist.
2. Subaltern, Feminist and Post Modernist.

Unit- IV

1. Theories of History- Cyclical, Linear.
2. Spengler, Toynbee, Collingwood.

Unit-V

1. Research Methodologies in History.
2. Sources, Collection and Selection of Data.
3. Bibliography and Index Preparation.

Books Recommended:

1. E.H. Carr-What is History.
2. R.G. Collingwood-The Idea of History.
3. Walsh: An Introduction to Philosophy of History.
4. G.L. Renier: History: Its Purpose and Methods.
5. B. Sheik Ali- History: Its Theory and Method.
6. Pancholi and Mali- The Fundamentals of Research Methodology.
7. Patrick L. Gardiner (ed) Theories of History.
8. David Ludden- Reading Subaltern Studies.
9. जी.सी. पाण्डेय: इतिहास: स्वरूप एवं सिद्धान्त
10. झारखण्ड चौबे: इतिहास दर्शन
11. खुराना बंसल: इतिहास लेखन: धारणाएं एवं सिद्धान्त
12. ई. श्रीधरन, इतिहास लेख— एक पाठ्यपुस्तक (500 ई.पू. से 2000 तक)

(Semester-I)

Paper 1.2

HIS-512

History writing in India and Rajasthan

Unit-I

1. Ancient Indian Tradition.
2. Sources- Scriptures, Eulogies, Travelogues, Inscriptions (Jain Buddhist Hindu) Numismatics .

Unit-II

Medieval Indian Historiography

1. Sultanate Period -Zia-ud-din Barni, Minhaj-us- Siraj, Ibn Batuta.
2. Mughal Period, Abdul Hamid Lahori, Nizamuddin Ahmad, Bernier, Travenier.

Unit-III

1. History Writing in Modern India.
2. Various schools-Cambridge, Marxist, Romantic, Subaltern.

Unit-IV

1. Major Representative Historians of India.
 - (a) Kalhana
 - (b) Amir Khusrau
 - (c) Abul Fazl
 - (d) V.Smith
 - (e) J.N. Sarkar
 - (f) Irfan Habib
 - (g) Ranjit Guha

Unit-V

1. Tradition of History Writing in Rajasthan.
 - (i) Bardic Traditions- Shymal Das, Nensi,
2. Representative Historians-Tod, G.H. Ojha, Gopinath Sharma, V.K. Vashishtha.

Books Recommended:-

1. D.D. Kosambi-An Introduction to the Study of Indian History.
2. S.N. Mukherji (ed) India: History and Thought-Essay in Honour of A.L. Basham.
3. Warder, A.K.- An Introduction to Indian Historiography.
4. U.N. Ghosal-The Beginning & Indian Historiography and other Essays.
5. Sir H.M. Elliot-The History of India I as Told by its Own Historians (Vol I to VIII) .
6. E. Sreedharan; A Text book of Historiography 500 BC to 2000 A.D. (Also-in Hindi).
7. Ernst Breisach: Historiography : Ancient, Medieval and Modern.
8. Ramesh Chandra Sharma: Historiography and Historians in India I since Independence.
9. Subaltern Studies, 11 Volumes.
10. Vinayak Chaturvedi (ed.): Mapping Subaltern Studies and the Post colonial.
11. D. Devahuti (ed.): Problems of Indian Historiography.
12. S.P. Sen-Historians and Historiography in Modern India.
13. Mohibul Hasan: Historians of Medieval India.
14. Ranjit Guha: On some Aspects of Historiography of Colonial India
15. G.P. Singh: Ancient Indian Historiography: Sources and Interpretation.
16. Shankar Goyal- History Writing of Early India: New Discoveries and Approaches.
17. Sabya Sachi Bhattacharya: Approaches of History: Essays in Indian Historiography.
18. Pancholi and Mali: The Fundamentals of Research Methodology.
19. Harbans Mukhiya: Historians and Historiography during the reign of Akbar.
20. K.N. Chitnis- Research Methodology in History.
21. लालता प्रसाद पाण्डे- भारतीय इतिहास दर्शन
22. जी.सी. पाण्डे-इतिहास स्वरूप व सिद्धांत
23. के. एस. गुप्ता व हुकुमसिंह भाटी (सं) - राजस्थान के इतिहासकार (खंड I व II)
24. आर.के. सक्सेना- सल्तनतकालीन इतिहासकार व इतिहास लेखन, मुगलकालीन इतिहासकार व इतिहास लेखन

(Semester-I)

Paper-1.3

HIS-513

History of Rajasthan (From Earliest Times to 1707)

Unit-I

- (a) Proto Historic Cultures- Kalibanga, Ahar, Bairath and other sites.
- (b) Janpads- Matsya, Shivi and Malav.

Unit-II

- (a) Various Theories of Origin of Rajputs.
- (b) Maharana Kumbha.

Unit-III

Resistance of Rajputs- Prithvi Raj Chauhan, Hammir, Maldev.

Unit-IV

Mughals and Rajputs: Resistance Sanga, Pratap, Durgadas, Chandrasen.

Unit-V

Mughals and Rajputs: Cooperation Jaisingh-I, Raisingh, Jaswant Singh

Book Recommended:

- | | | |
|--------------------|---|-----------------------------------|
| 1. Dashrath Sharma | : | Rajasthan Through the Ages Vol-I |
| 2. D.C. Shukla | : | Early history of Rajasthan |
| 3. गोपी नाथ शर्मा | : | राजस्थान का इतिहास |
| 4. आर.पी.व्यास | : | राजस्थान का वृहत् इतिहास भाग-I,II |
| 5. J.N. Asopa | : | Origin of Rajput |
| 6. U.N. Day | : | Mewar under Maharana Kumbha |

(Semester-I)

Paper—4.1

HIS-514

History of Rajasthan (From 1707 to 1956)

Unit-I

1. Rise of Jaipur
2. Marathas and States of Rajasthan
3. Jhala Zalim Singh.

Unit-II

1. East India Company and states of Rajasthan
2. Treaties of 1818 and its Consequences.

Unit-III

1. Uprising of 1857 in Rajasthan: Causes, Events and Consequences.

Unit-IV

1. Rise of National Consciousness in Rajasthan.
2. Prajamandal Movements.

Unit-V

1. Peasant Movements.
2. Merger of States of Rajasthan in India
3. Reorganization of Rajasthan

Book Recommended:

- | | | |
|--------------------|---|--|
| 1. V.S. Bhatnagar | : | Life and Times of Sawai Jai Singh |
| 2. रघुवीर सिंह | : | पूर्व आधुनिक राजस्थान |
| 3. K.S. Gupta | : | Mewar Maratha relations |
| 4. के.एम. सक्सेना | : | राजस्थान में राजनैतिक जागरण |
| 5. आर.पी. व्यास | : | आधुनिक राजस्थान का वृहद् इतिहास Vol I,II |
| 6. बी.के. शर्मा | : | राजस्थान में आदिवासी एवं किसान आंदोलन |
| 7. विनीता परिहार | : | राजस्थान में प्रजामण्डल आंदोलन |
| 8. Dr. G.N. Sharma | : | Rajasthan through the ages Vol. II |
| 9. Dr. M.S. Jain | : | Rajasthan through the ages Vol. II |

(Semester-II)
Paper 2.1
HIS-521
Twentieth Century World

Unit- I

1. Legacy of Nineteenth Century-Nationalism, Captatism and Imperialism.
2. First world war.
3. Paris Peace Settlement.

Unit- II

1. Russian Revolution.
2. League of Nations.
3. Great Depression.

Unit- III

1. Rise of Japan, Germany and Italy.
2. Second World War.
3. U. N.O.

Unit- IV

1. Nationalist Movements across World.
2. Cold War.
3. Disintegration of U.S.S.R.

Unit-V

1. New trends: N.A.M. (Non Alignment Movement) , Apartheid.
2. Civil Rights
3. Globalisation.

Books Recommended:

1. Langsam: World Since 1919.
2. E.H. Carr: International Relations between the Two World Wars
(Also in Hindi)
3. A.C. Roy: International Relations Since 1919.
4. G.P. Gooch- A History of Modern Europe (1878-1919).
5. डी.एस. चौहान: समकालीन यूरोप

6. जैन एवं माथुर: आधुनिक विश्व का इतिहास
7. दीनानाथ वर्मा: आधुनिक विश्व का इतिहास एवं अंतर्राष्ट्रीय संबंध
8. पार्थसारथी गुप्ता (सं): यूरोप का इतिहास
9. अर्जुन देव, इंदिरा देव— समकालीन विश्व का इतिहास (1890—2008)

(Semester-II)

Paper 2.2

HIS-522

Historical Application in Tourism with Special Reference to Rajasthan

Unit-I

3. Meaning and Concept of Tourism.
4. Tourism Through the Ages.
5. Types of Tourism.

Unit-II

- (a) Tourism Policy of India.
- (b) Tourism Policy of Rajasthan : R.T.D.C.
- (c) Role of Guide.

Unit-III

3. Major Historical Sites of Rajasthan.
4. Monuments and Museums of Rajasthan.
5. Religious Tourism in Rajasthan.

Unit-IV

- (a) Cultural Tourism : Fairs, Festivals.
- (b) Folk culture and Arts of Rajasthan; Handicrafts, Textiles, Performing Arts.

Unit-V

- (a) Major Tourist Circuits of Rajasthan.
- (b) Future Possibilities in Tourism: Development of Adventure Tourism, Food Tourism, Medical Tourism, Dark Tourism, Village Tourism in Rajasthan.

Books Recommended:-

1. A.K. Bhatia – Tourism Principles
2. R.V. Somani – Temples of Rajasthan
3. Chandra Mani Singh – Protected Monuments of Rajasthan
4. P.K. Mishra, J.K. Verma – Tourism in India.
5. N. Jayapalan – An Introduction to Tourism.

6. जय सिंह नीरज (सं) – राजस्थान की सांस्कृतिक परंपरा
7. गोपीनाथ शर्मा – राजस्थान का सांस्कृतिक इतिहास
8. राघवेन्द्र सिंह मनोहर – राजस्थान के प्रमुख दुर्ग

(Semester-II)
Paper 2.3
HIS-523
Women History in India

Unit-I

- (a) Growth of Gender History Writing.
- (b) Women in Ancient India.
- (c) Medieval Indian Society with reference to Women.
- (d) Reforms for Women in British period.

Unit-II

- (a) Social Legislation related to Women in Historical Perspective.
- (b) Social and Economic Rights of Women in Constitution of India.
- (c) Legal Rights conferred upto year 2000 C.E.

Unit-III

- (a) Women and Political Awakening in India.
- (b) Women's role in National Movement.
- (c) Feminist Movement in contemporary India.

Unit-IV

- (a) Eminent Women in different fields in Modern India.
 - (i) Literature – Mahadevi Verma, Maha Shweta devi, Laxmi Kumari Chundawat.
 - (ii) Eminent Classical Dancers.
 - (iii) Eminent Classical singers.

Unit-V

- (a) Women and Work.
 - (i) Various Problems with special Reference to Gender Discrimination.
 - (ii) Contribution of Women in Household, Agriculture, Industry and Service Sector.

Books Recommended:-

1. Agnew Vijay – Elite women in Indian Politics
2. A.S. Altekar : Position of women in Hindu civilization.

3. Neera Desai : Women in Modern India.
4. आशा बोहरा : महिलाएं एवं स्वराज्य
5. B.R. Nanda (ed) – Indian Women from Purdah to Modernity.
6. Sumit Sarkar (ed) : Women and Social Reform in Modern India Vol-I,II
7. Tara Ali Beg : India's Women Power.
8. Rekha Mishra – Women in Mughal India.
9. राधा कुमार – स्त्री संघर्ष का इतिहास

(Semester-II)

Paper 2.4

HIS-524

Constitutional Development of India (Till Independence)

Unit -I

1. Advent of East India Company
2. Regulating Act of 1773. Act of 1781.
Pitts India Act 1784.
3. Charter Acts of 1813, 1833 and 1853.
4. Government of India Act 1858.

Unit -II (1858-1909)

1. India Council Act 1861; India Council Act 1892.
2. India Council Act 1909, Features and Drawbacks.

Unit -III (1919-1935)

1. Act of 1919, Simon Commission, Nehru Report.

Unit -IV (1935-1947)

1. Round Table Conferences.
2. White Paper of 1933.
3. Act of 1935.
4. Cabinet Mission Plan.
5. India Independence Act, 1947

Unit -V

1. Framing of Constitution of India.
2. Preamble and Important features.

Books Recommended:

1. Charles Henry: Constitutional Development in India.
2. Amiya Chatterjee: Constitutional Development of India 1937-1947.

3. M.V. Pylee: Constitutional History of India.
4. Vishnoolal Bhagwan: Constitutional History of India and National Movement.
5. A.B. Keith: Constitutional History of India
6. G.N. Singh: Landmarks in Indian Constitution and National Development.
7. R.C. Agarwal – Constitutional History of India and National Movement.

(Semester-III)
Paper 3.1
HIS 631
Gandhian Studies

Unit-I

Life and Early Political Movements till 1920.
Non Cooperation Movement.

Unit-II

Civil Disobedience Movement.
Quit India Movement.

Unit-III

Political Ideas.
Politics and Religion.
Concept of Swarajya.
Gram Swarajya

Unit-IV

Social Ideas.
Education.
Untouchability.
Antodaya.
Women.

Unit-V

Economic Ideas.
Swadeshi.
Trusteeship.
Sarvodaya.
Gandhi Plan (1944).
Hind Swarajya.

Books Recommended:-

1. M.K. Gandhi: My Experiments with Truth (Also available in

Hindi)

2. मोहनदास कर्मचन्द गांधी—हिन्द स्वराज्य।
3. Sriman Narayan-Gandhian Plan (1944).
4. Amratanand Das-Foundations of Gandhian Economics.
5. गांधी मार्ग—गांधी शांति प्रतिष्ठान (विभिन्न अंक)
6. B.M. Sharma Mahatma Gandhi and his Philosophy.
7. Judith M.Brown-Gandhi. Prisoner of Hope.
8. J.C Kumarappa: Economy of Permanence
9. Lious Fischer-The Life of Mahatma Gandhi
10. रोमां रोला — महात्मा गांधी जीवन और दर्शन।
11. प्रो. बी.एम.शर्मा, डॉ. रामकृष्ण दत्त शर्मा, डॉ. सविता शर्मा— गांधी दर्शन के विविध आयाम।
12. विनोबा भावे — गांधी जैसा मैंने देखा समझा।
13. रामचंद्र गुहा — गांधी—दक्षिण अफ्रिका से भारत आगमन और गोलमेज सम्मेलन तक (1914.31)

(Semester-III)

Paper 3.2

HIS 632

Hadauti Historical and Cultural

Unit-I

- (a) Sources : Literary, Inscriptions
- (b) Prehistoric Hadauti – Various centres.
- (c) Origin of the Hada Rajputs and their rule in Bundi.

Unit-II

- (a) Rise of Kota
- (b) Relations of Rulers of Kota and Bundi with Neighbouring States :
Jaipur, Udaipur, Jodhpur.
- (c) Mughals and Rulers of Hadauti

Unit-III

- (a) Marathas, Pindaris and their relations with Bundi and Kota.
- (b) The British and Hadauti (1818), Rise of Jhalawar.

Unit-IV

- (a) Freedom Movement: 1857, Peasant Movements and Prajamandal Movements.
- (b) Integration with Indian Union.

Unit-V

- (a) Culture : Major Fairs, Festivals, Folk Culture
- (b) Painting, Architecture with special reference to Jhalrapatan, Gagron, Taragarh, Kolvi, Step wells of Hadauti.

Books Recommended:-

1. अरविन्द कुमार सक्सेना – बूँदी राज्य का इतिहास
2. मथुरा लाल शर्मा – कोटा राज्य का इतिहास

3. R.P. Shastri – Jhala Jalim Singh
4. Beni Gupta – Maratha Penetration into Rajasthan
5. जगदीश सिंह गहलोत – बूंदी राज्य का इतिहास
6. पीतांबर दत्त शर्मा – बूंदी राज्य के ऐतिहासिक स्थल
7. Beni Gupta – Maratha Relations with Kota and Bundi
8. M.C. Beach – Rajput Paintings at Bundi and Kota
9. Brijraj Singh : The Kingdon That Was Kotah.
10. R.K. Saxena – Maratha Relation with the Major states of Rajasthan
11. जवाहर लाल माथुर – बूंदी के देवालयों का इतिहास
12. हरिमोहन प्रधान – हाड़ौती तीरथ
13. चंद्रमणि सिंह – पुरा वैभव हाड़ौती
14. संपूर्णानंद सिंह – बूंदी के शिला लेख
15. एम. एल. साहू – आलनिया के शैल चित्रों का ऐतिहासिक व सांस्कृतिक विवेचन
16. एस.आर.खान – झालावाड़ राज्य का इतिहास
17. जगदीश सिंह गहलोत –कोटा राज्य का इतिहास

(Semester-III)

Paper 3.3

HIS 633

Group-A History of India (Earliest Times to 78 C.E.)

Unit-I

1. Sources-Inscription, Coins, Literature, Greek Writings
2. Salient features of Paleolithic and Neolithic Cultures
3. Harappa Culture

Unit-II

1. Vedic age
2. Rise of Magadh empire upto Nandas and their Achievements.

Unit-III

1. Rise of Mauryas and their empire: Chandragupta Maurya.
2. Ashok's Dhamma and his Missionary Activities
3. Mauryan administration

Unit-IV

1. The Shungas and their Achievements
2. The Indo-Greeks.
3. The Shakas of western India
4. Kharvela of Kalinga

Unit-V

1. Trade and Trade Routes with special Reference to Silk Route and Spice Routes
2. Society, Religion and Art (From 3rd BCE to Ist century C.E.)

Books Recommended:-

1. K.A. Nikanth Shastri : Comprehensive History of India Vol. II.
2. Mazumdar and Pusalkar : The History and Culture of Indian Paper Vol.II
3. Raychoudhy H.C. : Political History of Ancient India (Also in Hindi)
4. R.K. Mookherjee : Chandra Gupta Maurya and His Time (Also in

Hindi)

5. Nilkanth Shastri, K.A. : The Age of Nands and Mauryas (Also in Hindi)
6. V.C. Pandey : Prachin Bhart ka Rajnitik tatha Sanskritika Itihas , vol.I (Also in hindi)
7. Bhandarkar, D.R. : Ashok (Also in Hindi)
8. Narain, A.K. : The Indo Greeks
9. Romila Thapar : Ashoka and Decline of Maurya (Also in Hindi)
10. डी.एन.झा एवं श्रीमाली : प्राचीन भारत का इतिहास
11. Mookerjee, R.K. : Ashok (Also in Hindi)
12. के.सी. श्रीवास्तव : प्राचीन भारत का इतिहास

(Semester-III)

Paper 3.3

HIS 633

Group-B History of Medieval India (1200 to 1526 C.E.)

Unit-I

1. Survey of Chief Sources.
2. The Ghorian and Turkish conquests of Northern India.

Unit-II

1. Iltutmish, Balban.
2. Iqta System.

Unit-III

1. The Khilji Revolution: Alauddin Khilji
2. Rajput Resistance

Unit-IV

1. Tughlaqs
2. Mohd. Bin Tughlaq
3. Firoz Tughlaq

Unit-V

1. Disintegration of Sultanate.
2. Afhgans.
3. Vijaynagar and Bahmani

Books Recommended.

1. Habib Nizami : Comprehensine History of India Vol-V.
2. K.M. Ashraf : Life and Conditions of the People of Hindustan (also in Hindi).
3. सतीशचंद्र – मध्यकालीन भारत ।
4. A.L. Shrivastava : History of India (also in Hindi)

(Semester-III)

Paper 3.3

HIS 633

Group-C History of Modern India (1761 to 1857)

Unit-I

- (a) Sources-Archival, Private Paper, Newspapers Periodicals.
- (b) Approaches and Interpretation-Different schools of Thought.

Unit-II

- (a) India in the mid 18th century-Polity, Economics, Society and Religion.
- (b) Third Battle of Panipat, Maratha Struggle with British.

Unit-III

- (a) Establishment of British Rule in Bengal.
- (b) Mysore, Punjab and Awadh their absorption in British empire.

Unit-IV

- (a) Development of British Indian. Administrative system (1756-58).
- (b) Rural and Urban Economy, Banking.

Unit-V

- (a) Pre 1857 Peasant and Tribal Resistance.
- (b) Revolt of 1857-Ideology, Program Leadership at Various Levels, People's participation and British Repression and Response.

Books Recommended.

1. G.S. Sardesai : New History of the Marathas.
2. R.C. Majumdar : British Paramountcy and Indian Renaissance vol.IX.
3. SB Choudhary : Theories of the Indian Mutiny.
4. आर.एल.शुक्ल (सं.) : आधुनिक भारत का इतिहास।
5. डॉ. ग्रोवर एवम् यशपाल : आधुनिक भारत।
6. डॉ. विकास नोटियाल : प्लासी से परमाणु युग: आधुनिक भारत का वृहत इतिहास।

(Semester-III)

Paper-3.4

HIS-634

Group-A- History of India (78 C.E. to 650 C.E.)

Unit-I

1. Sources.
2. Kanishk and his Achievements.
3. Sangam Age.

Unit-II

1. Nahapan, Rudradaman-I and their Achievements.
2. Gautmipatra Satakarni

Unit-III

1. Guptas : Samudragupta, Chandragupta-II, Kumargupta.
2. Administrative Organization.

Unit-IV

1. Land Grants
2. Expansion of agriculture.
3. Coins and Currency.

Unit-V

1. Science and Technology
2. Art and Architechre .
3. Harshavardhan and his Achievements.

Books Recommended.

1. Majumder and Pusalkar : The History and Culture of the Indian People, vol-II, III.
2. R.K. Mukherji : The Gupta Empire.
3. S.R. Goyal : The History of Imperial Guptas.

4. Majumdar and Alteker : The Vakataka.
5. D. Devahuti : Harsha-A Political Study
6. U.N. Day : Gupta Samrata va Unki Kala
7. G.S. Chatterji : Harsha Vardhan (In Hindi)
8. P.L. Gupta : History of Gupta Empire (also in Hindi)
9. पी.के. मजूमदार : भारत के प्राचीन अभिलेख ।
10. शिव कुमार गुप्ता (सं.) : प्राचीन भारत का इतिहास (78—650AD) ।
11. डी.एन.झा. प्राचीन भारत के इतिहास की रूपरेखा ।
12. श्री राम गोयल : गुप्त साम्राज्य का इतिहास ।
13. के.सी.श्रीवास्तव : प्राचीन भारत का इतिहास ।

(Semester-III)

Paper-3.4

HIS-634

Group-B History of India (1526 to 1656 C.E.)

Unit-I

1. Sources-Literary
2. Monuments

Unit-II

1. Babar
2. Humayun

Unit-III

1. Sher Shah Suri-Conquests, Administration.
2. Akbar – Mansabdari, Conquests.

Unit-IV

1. Jahangir
2. ShahJahan

Unit-V

1. North west Frontier Policy of Mughals.
2. Rajput Policy of Mughals.
3. Religious Policy of Mughals.

Books Recommended.

1. A.L. Shrivastava : History of India
2. R.P. Tripathi : Rise and Fall of Mughal Empire (also in Hindi).
3. K.R. Qanungo – Sher Shah and His Times.
4. ए.एल.श्रीवास्तवा – मुगलकालीन भारत ।

(Semester-III)

Paper-3.4

HIS-634

Group-C History of India (1858-1919 C.E.)

Unit-I

- (a) Rise and Growth of Indian Nationalism.
- (b) The Emergence of Congress.

Unit-II

- (a) Moderate and Extremist phase of Congress and Surat split.
- (b) Partition of Bengal and Swadeshi Movement.

Unit-III

- (a) Revolutionary Activities.
- (b) Home Rule and Khilafat Movement.

Unit-IV

- (a) Relations with princely States and Growth of British Paramountcy.

Unit-V

- (a) Administrative Reorganisation under the Crown (1858-1919).
- (b) Indian Council Act of 1816, 1909 and 1919.

Book Recommended:

1. R.C. Majumdar : British Paramountcy and Indian Renaissance vol IX and X.
2. S.Gopal : British Policy in India (1858-1905)
3. Anil Seal : The Emergence of the Indian Nationalism
4. B.L. Grover : British Policy towards Indian Nationalism
5. सुमित सरकार : आधुनिक भारत
6. ताराचंद : भारतीय स्वतंत्रता आन्दोलन का इतिहास खण्ड I, II, III, IV
7. विपिन चन्द्र : भारत का स्वतन्त्रता संघर्ष

(Semester IV)

Paper 4.1

HIS 641

History of South India (700-1300 C.E.)

Unit-I

Sources: Literary-Court Literature, Sacred Literature
Architectural Evidences- Monuments.

Unit-II

Early Medieval South India- Agriculture, Land Grants, Economic Change. Bhakti Movement.

Unit-III

Emergence of State-Pallavas, Pandays and Cheras.

Unit-IV

Cholas - Expansion and Decline Rashtrakuta Wars.

Unit V

Social and Economic Processes:

Ur, Natu, Brahmadeyam, Nagaram

Book Recommended:

1. K.A. Nilkantha Shastri : A History of South India (Also in Hindi)
2. K.A. Nilkantha Shastri- The Cholas.
3. Noboru Karabima- History and Society in South India
4. Kesawan Veluthat- The Early Medieval in South India.
5. Burthson Stein (ed) Essays on Fouth India.

(Semester IV)
Paper 4.2
HIS 642
Study of Indian Culture

Unit-I

1. Perception of Indian Culture and Approaches.
2. Religion, Philosophy, Literature and Society during Ancient India.
3. Reform Movements-Jainism and Buddhism.

Unit-II

1. Characteristics of Medieval Indian Culture.
2. Growth of Composite Culture.
3. Bhakti Moments and Sufism.
4. Literature and Society.

Unit-III

1. Challenges of the West in Modern India.
2. Renaissance .
3. Social Reforms.
4. Growth of Education & Literature.

Unit-IV

1. Art and Architecture – Characteristics.
2. Music, Painting, Sculpture.

Unit-V

1. Greater India-Spread of Indian Culture in South East Asia. Indonesia, Cambodia, Malasia.

Books Recommended:-

1. S.R. Goyal – Religious History of India Vol I & II.
2. Humayun Kabir – Our Heritage.
3. R.K. Mookerjee - Cultural Heritage of India Vol-IV.
4. A.K. Coomara Swamy- An Introduction to Indian Art.
5. Yusuf Husain- Glimpses of Medieval Indian Culture.
6. J.N. Bannerjee – Religion in Ancient India.

7. V.S. Agarwal- Indian Art.
8. Percy Brown- Indian Architecture Vol I & II.
9. S.P. Gupta- Elements of Indian Art.
10. A.L. Shrivastava – Medieval Indian Culture.
11. P.N. Chopra- Some aspects of Society and Culture during Mughal Age.
12. L.S.S.O. Malley- Modern India and The West.
13. G.C. Pandey: Foundations of Indian Culture (Also in Hindi).
14. G.C. Pandey: An Approach to Indian Culture and Civilization.
15. Krishna Sharma: Bhakti and Bhakti Movement: A New perspective: A study in History of Ideas.
16. Natrajain : A Century of Social Reforms.
17. J.N. Farquihar – Modern Religious Movements in India.
18. B.N. Luniya- Evolution of Indian Culture.
19. R.C. Majumdar- India and South East Asia.
20. Arun Bhattacharjee – Greater India.
21. परमेश्वरी लाल गुप्ता. भारतीय वास्तुकला
22. पी.के. अग्रवाल – गुप्तकालीन कला एवं वास्तु
23. जी.सी. पाण्डेय. भारतीय समाज– तात्विक, ऐतिहासिक विवेचना
24. डॉ. हरफूल सिंह आर्य– मध्यकालीन समाज, धर्म, कला और वास्तुकला

(Semester IV)

Paper 4.3

HIS 643

Group-A Ancient India : Socio-Economic Life And Institution

UNIT- I

1. Vedic Society
2. Varnashram System
3. Sanskaras
4. Institution of Marriage

UNIT-II

1. Caste System
2. Position of Shudras
3. Untouchability

Unit-III

1. Slavery
2. Education system and Institutions

Unit-IV

1. Development of Agriculture
2. Land Revenue System
3. Handicraft and Industry

Unit-V

1. Guild System
2. Development of Currency

Books Recommended :

- | | | |
|--------------------------|---|---|
| 1. V.C. Pandey | : | प्राचीन भारत का राजनैतिक एवं सांस्कृतिक इतिहास (Vol. I) |
| 2. Vachaspathi Gargirola | : | Asthshastra (Also in Hindi) |
| 3. Shamashastry | : | Kautilay's Arthashastra |
| 4. Majumdar and Pusalker | : | The History and culture of the Indian |

people vol II. The Age of Imperial Unity

5. Majumdar and Pusalker : The History and Culture of the Indian People Vol III The Classical Age
6. R.K. Mukerjee : The Gupta Empire
7. S.R. Goyal : The History of Imperial Guptas

(Semester IV)

Paper 4.3

HIS 643

Group –B History of India (1656-1761 C.E.)

UNIT- I

1. Sources
2. War of Succession.

Unit-II

1. Marathas and the Mughals
2. Shivaji

Unit-III

1. Bijapur
2. Golkunda.

Unit-IV

1. Religious Policy of Aurangzeb.
2. Rajput policy of Aurangzeb.
3. Conflict: Jats and Sikhs.

Unit-V

1. Rise of Award, Hyderabad , Bengal, Jaipur.
2. Nadir Shah.
3. Third Battle of Panipat (1761).

Books Recommended :

- | | | |
|----------------|---|---|
| 1. J.N. Sarkar | : | A History of Aurangzeb (also in Hindi) |
| 2. सतीश चन्द्र | : | उत्तरकालीन मुगल भारत |
| 3. आर.एल.शुक्ल | : | मध्यकालीन भारत (खण्ड 1,2) |
| 4. S.R. Sharma | : | Religious Policy of the Mughal Emperors |

(Semester IV)

Paper 4.3

HIS 643

Group-C History of India (1919-1965 C.E.)

Unit-I

- (a) The Non-Cooperation, Civil Disobedience and Quit India Movements.
- (b) Role of the Revolutionaries with special reference to Chandra Shekhar and Bhagat Singh.

Unit-II

- (a) Round table conference.
- (b) Act of 1935.

Unit-III

- (a) Factors leading to India's Independence
- (b) The Communal Award
- (c) Partition of India

Unit-IV

- (a) The growth of Socialist Movement-Nehru Bose, Acharya Narendra Dev and J.P. Narayan
- (b) Depressed Class Movement and the Problem of Untouchability, Role of Ambedkar.

Unit-V

- (a) Consequences of Partition, Integration of States, Agrarian Reforms and Five Years Plans, Industrialisation.
- (b) Sino-Indian, Indo-Pak Relation, Panch Seel and Non Alignment Policy.

Books Recommended :

1. R.C. Majumdar : Struggle For Freedom, Vol-XI, Vidhya Bhawan, Mumbai
2. Tarachand : History of Freedom Movement in India (also in Hindi)
(Vol I, II, III, IV)

3. डॉ. गोवर चन्द्र : आधुनिक भारत ।
4. विपिन चन्द्र : भारत का स्वतंत्रता संघर्ष
5. विपिन चन्द्र : आजादी के बाद का भारत

(Semester-IV)

Paper- 4.4

HIS-645

Group-A Elements of Indian Archaeology

Unit-I

1. Meaning and scope of Archaeology.
2. Archaeology as a source of History.
3. A Brief History of Indian Archaeology.

Unit-II

1. Techniques of Excavation.
2. Methods of Dating in Archaeology.

Unit-III

1. Main Features of Paleolithic, Mesolithic and Neolithic Culture in India.
2. Ocher color pottery (OCP), B&R.

Unit-IV

1. General Features of Harappan Sites-City Planning, Religion, Art, Trade and commerce of Harappa, Mohenjodaro, Kalibanga. Lothal, Dholavira.

Unit-V

1. PGW and NBP Culture.
2. Taxila
3. Hastinapur

Books Recommended :

- | | | |
|------------------|---|---------------------------------------|
| 1. Allchin | : | The Birth of Indian Civilization |
| 2. Wheeler | : | Early India and Pakistan |
| 3. Wheeler | : | Prachaya par Naya Prkash (Hindi) |
| 4. B.B. Lal | : | Indian Archaeology since Independence |
| 5. H.D. Sankalia | : | Indian Archaeology Today |
| 6. H.D. Sankalia | : | Pre and Protohistory of India |

7. H.D. Sankalia : Excavation at Ahar
8. G.R. Sharma : Excavation at India
9. K.N. Shastri : New light on the Indus Civilization vol-II.
10.S.R. Rao : Lothal and the Indus Civilization
11.Indian Archoeology : (a) Review: (a) Kalibanga (1960-61, 63, 64)
(b)Rupar (1953,54, 54-55)
(c)Lothal (1956-57, 1962-63)
12.Marshall : Mohanjodaro and the Indus Civilization Vol-I and
Vol-II
13.P.S. Mazoomdar : Prithvi Se Puratattava (in Hindi)
14.Sh. Krishna Ojha : भारतीय पुरातत्व (in Hindi)
15.R.K. Pandey : भारतीय पुरातत्व

Or

Dissertation

(Semester-IV)

Paper- 4.4

HIS-644

Group-B Medieval Society, Religion, Art and Architecture

Unit-I

Society-Middle class, women, slavery.

Unit-II

Education, literature.

Unit-III

Economic condition-Trade Routes.

Currency and Banking.

Unit-IV

Sufism.

Bhakti Movement

Unit-V

Art and Architecture

Book Recommended:

1. राज बली पाण्डेय – सूफी मत
2. एच. पी. द्विवेदी – मध्यकाल मे भक्ति आन्दोलन
3. P.N. Chopra – Society and Culture in Mughal Age.
4. A.B. Pandey : Society and Government of Medieval India (Also in Hindi)

Or

Dissertation

(Semester-IV)

Paper- 4.4

HIS-644

Group-C Social and Economic History of Modern India

Unit-I

- (a) General feature of social life in the later half of 18th century.
- (b) British understanding of India Society Orientalist, Evangelical and Utilitarian.

Unit-II

- (a) Social and religious Reform Movements
- (b) Attempt of Social Reform among Muslims

Unit-III

- (a) The growth and Importance of English Education.
- (b) Social Change in the 1st half of the 19th Century Growth of new Social classes.

Unit-IV

- (a) The Drain of Wealth.
- (b) Destruction of Cottage Industries
- (c) Establishment of Railways and Industrialization.

Unit-V

- (a) Land Revenue Administration –Permanent, Mahalwari and Rayatwari system
- (b) Peasant Movements.

(c) Book Recommended:

1. D.R. Gadgil : The Industrial Evolution of India in Recent Times
2. A.R. Desai : Social Background of Indian Nationalism (Also in Hindi)

3. R.P. Dutt : Economic History of India (2 vol.)

4. धनपति पाण्डेय : आधुनिक भारत का आर्थिक इतिहास

OR

Dissertation